

1	Statute in Support of Reforming the Hate and Bias Response Team
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3	Whereas: UW-Eau Claire currently has policy and procedure in place regarding hate and bias
4	incident response that prioritizes transparency, accessibility, and inclusivity. With this system
5	UW-Eau Claire has set a precedent and created a playbook for all UW System universities to
6	follow when making reforms to their hate/bias incident response protocols.
7	Whereas: UWSP students have testified and expressed their frustration and dissatisfaction with the current hate/bias incident response process and have shared their own experiences with hate
8 9	and bias incidents occurring on campus and the greater UW system community.
10	Whereas: Students have had slurs said to them on campus and written on their whiteboards on
11	their bedroom door. Students have made attempts to report racial bias incidents through proper
12	channels and been told that nothing could be done.
13	Whereas: Resident Assistants have testified that necessary resources for residence hall safety
14	weren't met until the submission of 2 hate/bias reports were made within 24 hours, furthermore,
15	the follow up after the report was "lackluster".
16	Whereas: The presence of DEI in the UW System is under threat by the state legislature as the
17	Board of Regents recently approved a proposal to "freeze" DEI in UW schools.
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19	Whereas: Studies conducted by the US Department of Education show that in 2021, 5% of
20	reported crimes at colleges were hate crimes with race accounting for 24%, sexual orientation
21	accounting for 9% and religion accounting for 7%.
22 23	Therefore, Be It Resolved: The University of Wisconsin – Stevens Point Student Government
23 24	Association recognizes the importance of having a smooth, transparent, and personal hate and
25	bias reporting process for students in the UWSP community.
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27	Therefore, Be It Further Resolved: The University of Wisconsin – Stevens Point Student
28	Government Association is in support of reforming the current Hate and Bias incident reporting
29	process and response protocol; in conjunction with UWSP LIT and the larger multicultural
30	student community, Stevens Point Student Government Association requests that the following
31	five core elements be implemented at UWSP:
32 33	 Beginning in the 2024 – 2025 school year, incident reports submitted in a compiled summary document are publicly available on the university website for the previous three
33 34	years.; starting with data from 2018 marking the creation of the existing HBRT team.
35	youro, suiting with data from 2010 marking the creation of the existing fibR1 team.



36	2.	A minimum of 2 current full-time students on the campus hate/bias response team
37	3.	The campus hate/bias response team must be made up of staff, faculty, and students that
38		have relevant and meaningful experience in working with underrepresented student
39		groups and/or with folks that have experienced identity-based traumas.
40	4.	A clear and accessible step-by-step outline of the campus hate/bias response process that
41		can be found in one place on the university website. A printed QR code with the link to
42		this page must be displayed in at least one high-traffic location in every building on
43		campus.
44	5.	The HBRT responds to each report within 48 hours with a personalized letter to the
45		reporter that includes:
46		a. A list of financially and culturally accessible campus and community resources
47		b. A response timeline - when the team will meet to discuss the report and create an
48		action plan
49		c. A point of contact on the team to reach out to with any needs, questions, or
50		concerns throughout the process.
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52	There	fore, Be it Finally Resolved: That upon passage of this statute, it shall be sent to
53	Chance	ellor Gibson, Vice Chancellor Al Thompson, Chief of Staff Rob Manzke, Dean of
54	Studen	ts Troy Seppelt, Diversity and College Access Director Samantha Samreth, Professor of
55	Natura	l Resources Katherine Clancy, Professor of Sociology and Criminology Dorothy De Boer,
56	Housir	g Assignments Coordinator/Office Manager Taylor Hanson, Assistant Dean of Students
57	Brittan	y Kalish, , Human Resources Director and Affirmative Action Officer Eric Roesler, and
58	Associ	ate Professor Health Promotion and Wellness Kelly Schoonaert.
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60	Autho	r: Leo Angel Rivera-Pacheco, Viviane A. Adjadji, Sofia Russi-Amador
61	Spons	ors: Elliot Fey, Kalli Mikkonen

62 Sponsoring Committee: Legislative Affairs Committee